



## Féinmheastóireacht Scoile

Scoil Aonghusa, Geata an Domhnaigh, Droichead Átha, Co. Lú

### Achoimre - Our Self-Evaluation Summary Report Meitheamh 2026

#### 1. Fócas na Meastóireachta

Rinneadh féinmheastóireacht scoile i rith na scoilbhliana 2024/25. Lón tuismitheoirí, foireann, páistí Rang 4, Rang 5, Rang 6 agus an Bord Bainistíochta ceistneoirí. Cuireadh béim faoi leith sa phróiseas seo ar an bhfoilseachán ***“Looking at our Schools 2022- A quality framework for primary schools”***. Sa foilseachán seo tá caighdeáin shoiléir agus insainithe leagtha amach maidir le ceannaireacht agus bainistiú scoile.

We undertook self-evaluation of all aspects of our school during the academic year 2024/25. Questionnaires were completed by parents, staff, children in Rang 4, Rang 5 and Rang 6 and the Board of Management. The focus of the process was rooted in ***‘Looking at our Schools 2022- A quality framework for primary schools’***. This Department of Education publication sets out clear and definable standards for school leadership and management to facilitate the development of a quality school framework and to consider how well a school is performing in relation to teaching and learning and leadership and management.

Leantar le meastóireacht agus an bhéim á chur ar na gnéithe seo a leanas de mhúineadh agus foghlaim in ár scoil:

- Múineadh agus foghlaim Word Study/Staidéar Focal
- Seanraí scríobhnóireachta, Straitéisí léitheoireachta agus tuisceanna, Feidhmiú an Churaclaim Teanga
- Fadhbriteach agus Teanga Mhatamaitice; Feidhmiú an Churaclaim Mata Nua
- Creatlach agus Ráiteas an Pholasaí Folláine
- Nósanna Imeachta an chlár “Bí Cineálta”

**Evaluation and Focus of the following aspect(s) of teaching and learning in our school are ongoing:**

- Teaching and Learning of Word Study/Staidéar Focal

- Writing Genres, Reading and Comprehension Strategies; Implementation of the Language Curriculum
- Problem Solving and Mathematical Language; Implementation of the New Mathematics Curriculum
- Wellbeing Policy Statement and Framework
- The Bí Cineálta Procedures

### **Tuarascáil ar thorthaí taighde**

#### **2.1 Seo láidreachtaí agus cleachtais éifeachteacha na scoile:**

- Is timpeallacht ghlan, slán, gheall í Scoil Aonghusa le foghlaim inti agus baintear an méid is mó éifeachtach as na háiseanna agus an spás atá ar fáil.
- Foireann a bhfuil taithí acu atá oilte, cineálta, díograiseach agus cumasach
- Tá cultúr ar leith de mheas, muinín agus cultúr córa againn sa scoil
- Luann tuismitheoirí agus páistí an t-ardchaighdeán múinteoireachta agus foghlama agus an réimse deiseanna atá ar fáil do pháistí.
- Gaeilge, cultúr, ceol agus sport
- Tá na páistí bródúil as a scoil agus mothaíonn siad go bhfuil siad slán, go bhfuil meas léirithe dóibh agus go n-éistear leo
- Nascanna láidre le meánscoileanna, réamhscoileanna, clubanna spóirt (Boyne Rovers, Lourdes Stadium, Aura), Gailearaí Highlanes agus an leabharlann phoiblí
- Cumann na dTuismitheoirí gníomhach
- Réimse leathan de ghníomhaíochtaí iarscoile agus clubanna ag am sosa
- Bord Bainistíochta eolach agus gníomhach a bhfuil taithí acu
- Cumarsáid agus nascanna an-mhaith idir an scoil agus teaghlaigh na scoile
- Béim ar thacaíocht foghlama agus seomra na gcéadfaí
- Béim ar fholláine agus ar pháistí a bheith gníomhach gach lá
- Bainfear úsáid as i múineadh agus foghlaim

These are the strengths and effective practices in our school:

- Scoil Aonghusa is a clean, safe, well maintained and bright learning environment with maximum and effective use of space and resources
- Experienced, skilled, kind, dedicated and talented staff
- We have a strong and distinct culture of respect, trust and justice
- Parents and children cite high standards of teaching, learning and variety of opportunities for the children
- Irish language, culture, music and sport
- Children are proud of their school and feel safe, valued, cared for and listened to
- Strong links with secondary schools, montessori/playschools, sports clubs (Boyne View Pitch, Lourdes Stadium, Aura Swimming Pool) Highlanes Gallery and local library
- Very active Cumann na dTuismitheoirí
- Varied choice of after-school activities, Link Hour for Infant Classes and Lunch-time clubs

- Well informed, experienced and effective Board of Management
- Strong home/school links and communications
- Strong learning support provision for children and sensory space
- Emphasis on wellbeing and the children being active each day
- Use of ICT for teaching and learning

## **2.2. Seo a rinneamar chun a fháil amach cad a bhí á dhéanamh go maith againn:**

- Ceistneoirí líonta ag tuismitheoirí, foireann, páistí, Bord Bainistíochta
- Measúnú muinlaitheach agus suimitheach
- Aiseolas leanúnach ó thuismitheoirí, foireann, páistí, Bord Bainistíochta agus an pobal i gcoitinne
- Comhoibriú agus cumarsáid rialta agus leanúnach le Cumann na dTuismitheoirí agus le Coiste na nDaltaí

This is how we found out what we as a school are doing well:

- Questionnaires completed by parents, staff, children, Board of Management
- Formative and Summative assessment
- Continuous feedback from parents, staff, children, Board of Management and wider community
- Continuous and regular collaboration and communication with Cumann na dTuismitheoirí and Coiste na nDaltaí

## **2.3 Cuirfidh an scoil béim ar na cleachtais seo leanas :**

- Leanúint le feabhsú agus uasdhátú a dhéanamh ar fhoirgneamh na scoile, an clós agus an timpeallacht foghlamtha
- Leanúint le cur chun cinn na scoile i measc an phobail i gcoitinne
- Leanúint le cur chun cinn na Gaeilge agus cultúr na hÉireann i measc phobal na scoile agus an pobal i gcoitinne.
- Leanúint le tacaíocht a thabhairt don bhfoireann agus le haitheantas a thabhairt dóibh agus leanúint le buíochas a ghabháil leo as a bheith díograiseach agus lách.
- Leanúint le ceiliúradh a dhéanamh ar ár bpáistí agus eispéireis foghlamtha d'ardchaighdeán a sholáthar dóibh
- Leanúint le meastóireacht agus an bhéim á chur ar na gnéithe seo a leanas de mhúineadh agus foghlaim in ár scoil:

1. Múineadh agus foghlaim Word Study/Staidéar Focal
2. Seanraí scríobhneoireachta, Straitéisí léitheoireachta agus tuisceanna, Feidhmiú an Churaclaim Teanga agus plean uile scoile (léitheoireacht, scríbhneoireacht, ó bhéal, fónaic)
3. Fadhbriteach agus Teanga Mhatamaitice; Feidhmiú an Churaclaim Mata Nua agus Dialann Mata na bpáistí
4. Creatlach agus Ráiteas an Pholasáí Folláine agus Brat Ómra a bhaint amach

## 5. Nósanna Imeachta an chláir “Bí Cineálta”

The following aspects have been identified and prioritised for further development and implementation:

- Continue to enhance and upgrade all aspects of the school building, yard and learning environment
- Continue to promote our school within the wider community
- Continue to promote and celebrate Irish Language and culture within the school community and wider community
- Continue to support, acknowledge and show gratitude to our hard-working and caring school staff
- Continue to celebrate our pupils and afford them varied high quality learning experiences
- Continue to evaluation and focus of the following aspect(s) of teaching and learning in our school are ongoing:
  1. Teaching and Learning of Word Study/Staidéar Focal
  2. Writing Genres, Reading and Comprehension Strategies- Building Bridges; Implementation of the Language Curriculum and our whole school language plan (Reading, Writing, Oral, Phonics)
  3. Problem Solving and Mathematical Language; Implementation of the New Mathematics Curriculum and the pupil’s Maths Learning Diary
  4. Wellbeing Policy Statement and Framework and to be awarded a Bronze Flag
  5. The Bí Cineálta Procedures

**Sa bhliain 2025/26 seo a chuaigh thart, d’fhéachamar ar theagasc agus foghlaim sna gnéithe thíos inár scoil chun a fháil amach cad atá á dhéanamh go maith againn.**

**In the last year, we have looked at teaching and learning in the following areas in our school to find out what we are doing well.**

**1. Staidéar Focal/ Word Study** -Implementation of whole school scheme and review of standardised results shows 38% of children scored a standard score between 90 – 109 and 21% of children scored a standard score between 110 and 119.

**2.Curaclam Mata/New Maths Curriculum** - through playful, collaborative and engaging learning experiences, the new Primary Mathematics Curriculum provides opportunities for children to develop computational, flexible and creative thinking skills as they learn across the strands of Algebra, Data and Chance, Measures, Number, and Shape and Space. A recent survey of children in our school showed that 89% of children report that they enjoy and like maths. Standardised test results show that 36% of children scored a standardised score of 90 - 109 and 33 % of children completing standardised Maths test received a standard score higher than 110. Children have regular practice to develop their problem solving skills in pairs,

small groups and use the Léigh, Líne, Tarraing, Meastúchán Strategy (Read, Line, Draw, Estimate). Emphasis is placed on the language of Maths and children are given regular opportunities to share and discuss their strategies and to complete

**3. Cúraclam Teanga/Language Curriculum** - Children engage in Am Saol (Stop agus Oscail Leabhar) and free writing regularly throughout the week. Standardised test results show that 42% of children scored a standardised score of 90 – 109 and 44% of children scored a standardised score greater than 110 in English Reading. and 53% of children scored a standardised score of 90 – 109 and 23% of children scored greater than 110 in Irish Reading. Free Writing Assessment and analysis shows improvement in children's writing skills, phonics, spelling and structure. Reading Assessments and analysis shows improved fluency and accuracy.

This year we placed a focus on the following Comprehension Strategies and Writing Genres- children have engaged with the stages of the writing process for each genre and have placed these writing samples in their Portfolio.

**Téarma 1 2025:** Scríbhneoireacht Mhínithe - *Explanation* / Ag Clárú - *Clarifying*

**Téarma 2 2026:** Scríbhneoireacht Áithitheach - *Persuasion* / Ag Díchódáil / Ag roghnú pointí tábhachta - *Decoding* / *Determining Importance*

**Téarma 3 2026 –** Scríbhneoireacht Shóisialta - *Social Writing* / Ag léamh isteach / Ag Soiléiriú - *Inference* / *Synthesis*

#### **4. Polasaí Folláine na Scoile**

In June 2026 Scoil Aonghusa was awarded the Pieta Amber Flag. This award recognises our school's efforts to create a healthy and inclusive school community that supports health and mental well-being.

Seasann an brat seo do mheabhairshláinte dhearfach, don fholláine agus don dóchas. D'oibrigh gach duine againn go dian chun an onóir seo a bhaint amach. Rinnemar a lán rudaí iontacha mar scoil i rith na scoilbhliana. Mar shampla - Stop agus Oscail Leabhar, Céadaoin Chruthaitheach, Lá Stocaí Éagsúla, Lá Gruaige Craiceáilte, Pasáiste na Mothúchán, na spásanna céadfaí timpeall na scoile, gníomhaíochtaí Deich ag a Deich, Píosa Ealaíne agus Píosa Ceoil na Míosa agus am machnamhach.

**Seo a rinneamar chun a fháil amach cad a bhí á dhéanamh go maith againn, agus cad a d'fhéadfaimis a dhéanamh níos fearr:**

**This is what we did to find out what we were doing well, and what we could do better:**

Questionnaires, Surveys, Focus Group- Student Council, review and analysis of writing samples, analysis of standardised test results.

**Seo a bhfuilimid chun obair air anois i 2026/27:**

**This is what we are now going to work on in 2026/27:**

1. **Múineadh agus foghlaim Word Study/Staidéar Focal**
2. **Seanraí scríobhnóireachta, Straitéisí léitheoireachta agus tuisceanna, Feidhmiú an Churaclaim Teanga agus plean uile scoile (léitheoireacht, scríbhneoireacht, ó bhéal, fónaí)**
3. **Fadhbréiteach agus Teanga Mhatamaitice; Feidhmiú an Churaclaim Mata Nua agus Dialann Mata na bpáistí**
4. **Sonraíocht na Folláine a chur i bhfeidhm / Creatlach agus Ráiteas an Pholasaí Folláine agus Brat Ómra eile a bhaint amach**
5. **Bí Cineálta agus Nósanna Imeachta um Chosaint Leanaí**
6. **Ahtbhreithniú ar Pholasaí Oid. Speisialta na Scoile agus NCSE Relate**

1. Teaching and Learning of Word Study/Staidéar Focal
2. Writing Genres, Reading and Comprehension Strategies- Building Bridges; Implementation of the Language Curriculum and our whole school language plan (Reading, Writing, Oral, Phonics)
3. Problem Solving and Mathematical Language; Implementation of the New Mathematics Curriculum and the pupil's Maths Learning Diary
4. Whole school implementation of the Wellbeing Specification / Wellbeing Policy Statement and Framework and to be awarded a third Amber Flag
5. The Bí Cineálta and Child Protection Updated Procedures
6. Review of Special Education Policy and NCSE Relate Framework

**Seo roinnt eolais faoin gcaoi ina bhfuil ár gcuid oibre ar siúl againn agus faoi cad a éilíonn an Roinn Oideachais agus Scileanna orainn a dhéanamh.**

**Here is some information about how we are carrying out our work and about what the Department of Education and Skills requires us to do.**

***Am scoile agus laethanta saoire***

**Cuireann an Roinn de cheangal ar na bunscoileanna uile 182 lá scoile a bheith acu gach bliain.**

I mbliana bhí 178 lá scoile againn ón 1 Meán Fómhair 2025 go dtí 25 Meitheamh 2026.

Leagann an Roinn amach scoilbhliain chaighdeánach agus laethanta saoire scoile.

I mbliana thógamar ár laethanta saoire scoile go léir laistigh den am ceadaithe.

Leagann an Roinn síos socruithe do chruinnithe tuismitheoirí/múinteoirí agus cruinnithe foirne. I mbliana bhí cruinniú tuismitheoirí/múinteoirí againn agus cruinniú foirne, iad ar fad i gcomhréir le rialacháin na Roinne.

The Department requires all primary schools to have **182 school days** each year.

This year we had 178 school days, from 1 September 2025 to 25 June 2026.

The Department sets out a **standardised school year and school holidays**.

This year we took all our school holidays within the permitted time.

The Department sets out arrangements for **parent/teacher meetings and staff meetings**.

This year we had parent/teacher meetings and staff meetings all in line with the Department's regulations.

*\*\* School closed 4 days as school was in use 1 day as a polling station and 2 days due to staff training on New Curriculum Framework and 1 day due to whole staff training on Child Protection Procedures.*

#### **Ag tabhairt aire do na leanaí inár scoil**

Cuireann an Roinn de cheangal ar scoileanna na *Nósanna Imeachta um Chosaint Leanaí* atá leagtha síos aici a leanúint. Tá aontaithe ag ár mbord bainistíochta i scríbhinn é seo a dhéanamh. **TÁ / NÍL**

Tá a fhios ag na múinteoirí go léir faoi na *Nósanna Imeachta* agus táimid tar éis a rá leis an bpobal scoile go léir fúthu agus an chaoi ina leanaimid iad. **TÁ / NÍL**

Is í ár dTeagmhálaí Ainmnithe - Edel Ní Bhroin

agus is í ár dTeagmhálaí Ainmnithe Tánaisteach – Gráinne Ní hAinídh

The Department requires schools to follow the *Child Protection Procedures* it has set down.

Our board of management has agreed in writing to do this. **YES / NO**

All teachers know about the *Procedures* and the school community have been informed of same. **YES / NO**

Our Designated Liaison Person (DLP) is **Edel Ní Bhroin**

and our Deputy DLP is **Gráinne Ní hAinídh**

#### **Rollú agus tinreamh**

Cuireann an Roinn de cheangal ar scoileanna polasaí iontrála a bheith acu agus a fhoilsiú, tinreamh a thaifeadadh agus a thuairisciú go cruinn, agus tinreamh ard agus rannpháirtíocht a spreagadh.

Tá polasaí iontrála againn agus tá sé foilsithe. **TÁ / NÍL**

**Rinneamar athbhreithniú (agus nuashonrú) ar ár bpolasaí iontrála ar: 15 Meitheamh 2024**

**Tá taifid chruinne á gcoinneáil againn ar thinreamh agus déanaimid iad a thuairisciú mar is gá. TÁ / NÍL**

The Department requires schools to have and publish an admissions policy, to record and report attendance accurately, and to encourage high attendance and participation.

We have an admissions policy and it is published. YES / NO

We reviewed (and updated) our admissions policy on: 15 June 2024

We keep accurate attendance records and report them as required. YES / NO

### *Iompar dearfach do scoil shona*

**Cuireann an Roinn de cheangal ar scoileanna cód iompair a bheith acu, agus iarrann orainn dul i gcomhairle le tuismitheoirí agus leanaí faoi. Déanaimid é seo. TÁ / NÍL**

**Tugann ár gcód iompair cur síos ar iompar dearfach agus tacaíonn sé leis. TÁ / NÍL**

**Tá polasaí frithbhulaíochta Bí Cineálta an-soiléir agus ar ardphróifíl againn inár scoil. TÁ / NÍL**

The Department requires schools to have a code of behaviour, and asks us to consult parents and children about it. We do this. YES / NO

Our code of behaviour describes and supports positive behaviour. YES / NO

We have a very clear and high-profile anti-bullying policy Bí Cineálta in our school.

YES / NO

Síniú : \_\_\_\_\_

Seamus Finegan - Cathaoirleach

Síniú : \_\_\_\_\_

Edel Ní Bhroin - Príomhoide

Dáta : \_\_\_\_\_



**Tá Tuairisc Bhliantúil an Bhoird Bhainistíochta Nollaig 2025 ar fáil ar [www.scoilaonghusa.com](http://www.scoilaonghusa.com)**

The Board of Management Yealy Report published December 2025 is available on [www.scoilaonghusa.com](http://www.scoilaonghusa.com)