

Scoil Aonghusa

RÁITEAS AGUS MEASÚNÚ RIOSCA UM CHUMHDACH LEANAÍ

Aibreán 2024

Ráiteas um Chumhdach Leanaí Our Child Protection Statement

Gaelscoil mheasctha, aonsruthach is ea Scoil Aonghusa a chuireann oideachas ar fáil trí mheán na Gaeilge ó na Naíonáin Shóisearacha go dtí Rang a Sé.

De réir riachtanas an Achta *Tús Áite do Leanaí* 2015, *Tús Aite do Leanaí: Treoirlínte Naisiúnta um Chosaint agus Leas Leanaí do Bhunscoileanna agus d'Iarbhunscoileanna Athbhreithnithe 2023* a eisíodh faoi Imlitir 0036/2023 agus de réir na Treorach ó *Tusla* maidir le hullmhúchán *Ráiteas um Chumhdach Leanaí*, tá aontaithe ag Bord Bainistíochta Scoil Aonghusa an *Ráiteas um Chumhdach Leanaí* a leagan amach sa cháipéis seo.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools Revised 2023 which were issued under Circular 0036/2023 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Scoil Aonghusa has agreed the Child Safeguarding Statement set out in this document

Tá glactha ag Bord Bainistíochta Scoil Aonghusa le Nósanna Imeachta na Roinne maidir le Cosaint Leanaí do Bhunscoileanna agus d'Iarbhunscoileanna 2023 mar chuid den *Ráiteas iomlán Chumhdach Leanaí* agus cuirfidh siad i bhfeidhm iad ina n-iomláine, gan leasú.

The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2023 as part of this overall Child Safeguarding Statement.

1 An Duine Idirchaidrimh Ainmnithe (DIA) is ea: EDEL NÍ BHROIN

The Designated Liaison Person (DLP) is EDEL NÍ BHROIN

2 An Duine Idirchaidrimh Ainmnithe Tánaisteach (DIAT) is ea: GRÁINNE NÍ hANNAIDH

The Deputy Designated Liaison Person (Deputy DLP) is GRÁINNE NÍ hANNAIDH

3 Aithníonn Bord Bainistíochta Scoil Aonghusa go bhfuil cúrsaí chosaint agus leasa leanaí lárnach i ngach gné de shaol na scoile agus gur gá go bhfeicfear é seo i bpolasaithe uile na scoile, i nósanna imeachta na scoile, i gleachtas na scoile agus in imeachtaí na scoile. Cloífidh an scoil leis na prionsbail dheachleachtais a leanas maidir le cosaint agus leas leanaí. Déanfaidh an scoil:

- Cosaint agus Leas Leanaí a aithint mar an rud is tábhachtaí, beag beann ar chúrsaí eile
- Cloí ina iomláine leis na dualgais reachtúla faoin Acht um Thús Áite do Leanaí 2015 agus le reachtaíocht eile ábhartha a bhaineann le cosaint agus le leas leanaí.
- Comhoibriú go huile is go hiomlán leis na húdaráis reachtúla ábhartha maidir le cúrsaí chosaint agus leas leanaí.

- d. **Glacadh le cleachtais shábháilte chun an fhéidearthacht go dtarlódh díobháil nó timpistí do leanaí a laghdú agus chun oibrithe a chosaint ar phriacail neamhriachtanacha a d'fhágfadh go ndéanfaí líomhaintí mí-úsáide nó faillí ina gcoinne.**
- e. **Nós na hoscailteachta le tuismitheoirí a fhorbairt agus rannpháirtíocht na dtuismitheoirí in oideachas a bpáistí a spreagadh; agus**
- f. **Meas a léiriú ar riachtanais rúndachta agus iad ag plé le cúrsaí chosaint leanaí.**

The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will: • recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations; • fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children; • fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters; • adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect; • develop a practice of openness with parents and encourage parental involvement in the education of their children; and • fully respect confidentiality requirements in dealing with child protection matters. The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

Tá na nósanna imeachta/beartais seo a leanas i bhfeidhm:

- g. **Maidir le haon bhall foirne atá ina (h)ábhar fiosrúcháin (pé cur síos a dhéantar air) maidir le haon ghníomh, le haon neamhghníomh, nó le haon chás, maidir le haon pháiste atá ag freastal ar an scoil, cloíonn an scoil leis na nósanna imeachta leagtha amach i gCaibidil a 7 de na Nósanna Imeachta maidir le Cosaint Leanai i mBunscoileanna agus in Iarbunscoileanna agus leis na nósanna imeachta ábhartha smachta aontaithe do bhaill foirne scoile atá foilsithe ar shuíomh idirlín na ROS.**
- h. **Maidir le roghnú nó earcú na mball agus lena n-oiriúnacht chun obair le páistí, cloíonn an scoil le riachtanais ghrinnfhiosraithe reachtúla an Achta BGN (Leanai agus daoine soghonta) 2012 go 2016 agus le treoir níos forleithne dhualgas chúraim leagtha amach i gciocláin ábhartha na nGardaí um ghrinnfhiosrú agus um earcú atá foilsithe ag an ROS agus ar fáil ar shuíomh idirlín na ROS.**
- i. **Maidir le soláthar an eolais agus, nuair is gá, teagaisc agus oiliúna don fhoireann maidir le déanamh díobhála a aithint (mar a shainmhínítear san Acht 2015), déanann an scoil;**
 - i. **Cóip de Ráiteas um Chumhdach Leanai na scoile a sholáthar do na baill foirne ar fad.**
 - ii. **Cinnté de go ndéantar cóip de Ráiteas um Chumhdach Leanai na scoile a sholáthar do gach ball foirne nua**
 - iii. **An fhoireann a spreagadh leas a bhaint as oiliúint ábhartha**
 - iv. **Baill an Bhoird Bhainistíochta a spreagadh chun leas a bhaint as oiliúint ábhartha**
 - v. **(faoi chúram an Bhoird Bhainistíochta) taifead a choimeád d'oiliúint na mball agus bhaill foirne an Bhoird Bhainistíochta.**
- j. **Maidir le tuairisciú buarthaí faoi chosaint leanai do Tusla, tá ceangal ar gach ball foirne scoile cloí leis na nósanna imeachta atá leagtha amach sna Nósanna Imeachta maidir le Cosaint Leanai i mBunscoileanna agus in Iarbunscoileanna, i gcás múinteoirí cláraithe, na cinn sinn a bhaineann le tuairisciú sainordaithe faoin Acht um Thús Áite do Leanai 2015, san áireamh.**

- k. Sa scoil seo, tá an DIA thuasainmnithe ceaptha ag an mBord mar an duine ábhartha (mar a shainmhínítear san Acht um Thús Áite do Leanaí 2015) le bheith ina chéadphointe teagmhála maidir le Ráiteas um Chumhdach Leanaí na scoile.**

The following procedures/measures are in place: • In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools and to the relevant agreed disciplinary procedures for school staff which are published on the DES website. • In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website. • In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school - Has provided each member of staff with a copy of the school's Child Safeguarding Statement - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement - Encourages staff to avail of relevant training - Encourages Board of Management members to avail of relevant training -The Board of Management maintains records of all staff and Board member training • In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015. • In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.

4 Tá gach aon mhúinteoir cláraithe fostaithe ag an scoil ina nduine faoi shainordú faoin Acht um Thús Áite do Leanaí 2015.

All registered teachers employed by the school are mandated persons under the Children First Act 2015.

5 De réir an Achta um Thús Áite do Leanaí 2015, tá an Bord tar éis measúnacht priacail a dhéanamh ar an bhféidearthacht díobhála do pháistí agus iad ag freastal ar scoil nó ag glacadh páirte in imeachtaí na scoile. Tá measúnacht scríofa a leagann amach na réimsí priacail aitheanta agus na nósanna imeachta chun na priacail sin a bhainistiú ceangailte mar aguisín leis na nósanna seo.

In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.

6 Tá fáil ar na nósanna imeachta éagsúla a ndéantar tagairt dóibh sa Ráiteas seo ar shuíomh idirlín na scoile, ar shuíomh idirlín na ROS nó ar fáil ó scoil ach é a iarraidh. Nóta: Níl an méid thuasluaite le bheith ina liosta uileghabhálach. Cuimseoidh Boird Bhainstíochta éagsúla nósanna imeachta/beartais eile a bhaineann le hábhar sa scoil atá i gceist.

The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school. Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 Tá an ráiteas thuas foilsithe ar shuíomh idirlín na scoile agus tá sé curtha ar fáil go gach ball foirne na scoile, do Chumann na dTuismitheoirí agus don Phátrún. Is furasta do thuismitheoirí agus do chaomhnóirí teacht air ach é a iarraidh. Déanfar cóip den Ráiteas a chur ar fáil do Tusla agus don Roinn má iarrtar.

This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

- 8 Déanfar Aithbhreithniú bliantúil ar an Ráiteas um Chumhdach Leanaí nó chomh luath agus is féidir tar éis aon athruithe ábhartha ar aon rud a ndéanann an Ráiteas seo tagairt dó.

This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Ghlac an Bord Bainistíochta an Ráiteas seo um Chumhdach Leanaí ar 15 Aibreán 2024.

Measúnú Riosca maidir le Cumhdach Leanaí
Child Safeguarding Risk Assessment

Measúnacht ar Riosca Scoil Aonghusa
Written Assessment of Risk of Scoil Aonghusa

De réir alt 11 den Acht um Thús Áite do Leanaí 2015 agus an cheanglais i gCaibidil 8 de na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iarbhunscoileanna, is mar seo a leanas an Mheasúnacht Riosca Scríofa Scoil Aonghusa.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools, the following is the Written Risk Assessment of Scoil Aonghusa.

1. Liosta de ghníomhaíochtaí na scoile

- | | |
|---|--|
| 1 Teacht agus imeacht na ndaltaí gach lá | 1 Daily arrival and dismissal of pupils |
| 2 Sosanna áineasa do na daltaí | 2 Recreation breaks for pupils |
| 3 Múineadh sa seomra ranga | 3 Classroom teaching |
| 4 Múineadh duine-le-duine | 4 One-to-one teaching |
| 5 Comhairliú duine-le-duine | 5 One-to-one counselling |
| 6 Gníomhaíochtaí múinte amuigh fén spéir | 6 Outdoor teaching activities |
| 7 Gníomhaíochtaí Spóirt | 7 Sporting Activities |
| 8 Éirí amach scoile | 8 School outings |
| 9 Módhanna Imeachta CRS | 9 SNA procedures |
| 10 Úsáid ionad leithris/malartaithe/cithfholctha i scoileanna | 10 Use of toilet/changing/shower areas in schools |
| 11 Lá Bliantúil an Spóirt | 11 Annual Sports Day |
| 12 Ócáidí tiomsaithe airgid a mbíonn daltaí gafa leo | 12 Fundraising events involving pupils |
| 13 Úsáid áiseanna lasmuigh de láthair na scoile do ghníomhaíochtaí scoile | 13 Use of off-site facilities for school activities |
| 14 Cúram leanaí a bhfuil riachtanais speisialta oideachais acu, dlúthchúram áit is gá | 14 Care of children with special educational needs, including intimate care where needed |
| 15 Iompraíocht dhúshlánach i measc daltaí a bhainistiú | 15 Management of challenging behaviour amongst pupils |
| 16 Dáileadh Cógaís | 16 Administration of Medicine |
| 17 Dáileadh Garchabhrach | 17 Administration of First Aid |
| 18 Soláthar curaclaim i leith OSPS, OCG, BÍ | 18 Curricular provision in respect of SPHE, RSE, |

Sábháilte	Stay Safe
19 Bulaíocht a chosc agus caitheamh leis an mbulaíocht i measc na ndaltaí	19 Prevention and dealing with bullying amongst pupils
20 Oiliúint na foirne scoile maidir le cúrsaí cosanta leanaí	20 Training of school personnel in child protection matters
21 Úsáid foirne lasmuigh den scoil chun an curaclam a fhorlíonadh	21 Use of external personnel to supplement curriculum
22 Úsáid foirne lasmuigh chun tacú le spóirt agus gníomhaíochtaí seach-churaclaim eile	22 Use of external personnel to support sports and other extra-curricular activities
23 Cúram daltaí a bhfuil soghontachtaí/riachtanais shainiúla acu de nós	23 Care of pupils with specific vulnerabilities/needs such as
- o Daltaí de bhunadh mionlach eitneach/imircigh - o Baill den Lucht Siúil - o Leanaí atá leispiach, aerach, déghnéasach nó trasinsneach - o Daltaí a mheastar a bheith leispiach, aerach, déghnéasach nó trasinsneach - o Daltaí a bhaineann le creidimh reiligiúnacha mionlaigh - o Leanaí i gcúram	- Pupils from ethnic minorities/migrants - Members of the Traveller community - Lesbian, gay, bisexual or transgender (LGBT) children - Pupils perceived to be LGBT - Pupils of minority religious faiths - Children in care
24 Earcú foirne scoile ar a n-áirítear -	24 Recruitment of school personnel including -
- o Múinteoirí/CRSanna - o Feighlí/Rúnaí/Glantóirí - o Cóitseálaithe Spóirt - o Teagascóirí Seachtracha /Aoi-Chainteoirí - o Oibrithe deonacha /Tuismitheoirí i mbun gníomhaíochtaí scoile - o Cuairteoirí/conraitheoirí i láthair sa scoil le linn uaireanta scoile - o Cuairteoirí/conraitheoirí i láthair sa scoil tar éis gníomhaíochtaí scoile	- Teachers/SNA's - Caretaker/Secretary/Cleaners - Sports coaches - External Tutors/Guest Speakers - Volunteers/Parents in school activities - Visitors/contractors present in school during school hours - Visitors/contractors present during after school activities
25 Rannpháirtíocht ag daltaí i searmanais reiligiúnacha atá seachtrach ón scoil	25 Participation by pupils in religious ceremonies external to the school
26 Úsáid na Teicneolaíochta Faisnéise agus Cumarsáide ag na daltaí ar scoil	26 Use of Information and Communication Technology by pupils in school
27 Cur i bhfeidhm pionós faoi Chód Iompraíochta na scoile coinneáil istigh daltaí, coigistiú fón etc san áireamh	27 Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
28 Mic léinn atá rannpháirteach in taithí oibre sa scoil	28 Students participating in work experience in the school
29 Ábhar múinteora atá ag déanamh socraíochtaí oiliúna sa scoil	29 Student teachers undertaking training placement in school
30 Úsáid fiseán/fótagrafaíochta/meán eile chun ócáidí scoile a thaifead	30 Use of video/photography/other media to record school events
31 Gníomhaíochtaí larscoile	31 Afterschool Activities
32 Cianfhoghlaim de bharr dúnadh scoile	32 Remote learning in the event of a school closure

2. Tá na rioscaí díobhála seo a leanas sonraithe ag an scoil i leith a cuid gníomhaíochtaí –

- An riosca díobhála gan bheith sonraithe ag an bhfoireann scoile
- An riosca díobhála gan bheith tuairiscithe i gceart agus go pras ag an bhfoireann scoile
- An riosca go ndéanfaidh ball d'fhoireann na scoile díobháil do leanbh sa scoil
- An riosca go ndéanfaidh leanbh eile díobháil do leanbh sa scoil
- An riosca go ndéanfaidh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil
- An riosca go ndéanfaidh ball d'fhoireann na scoile, ball d'fhoireann eagraíochta eile nó duine eile díobháil do leanbh agus an leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil e.g. turas scoile, ceachtanna snámha
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí ar scoil nach bhfuil leordhóthanach
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar chaidreamh/cumarsáidí míchuí idir an leanbh agus leanbh eile nó aosach
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar linbh bheith ag rochtain ar nó ag úsáid ríomhairí, meán sóisialta, fóin agus fearais eile agus iad ar scoil
- An riosca go ndéanfaí díobháil do leanbh a bhfuil RSO orthu agus a bhfuil soghontachtaí ar leith orthu
- An riosca go ndéanfaí díobháil do leanbh agus dlúthchúram á fháil ag an leanbh
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar chód iompraíochta nach bhfuil leordhóthanach
- An riosca go ndéanfaí díobháil do leanbh le linn do mhúineadh duine-le-duine, comhairliú, cóitseáil bheith ar siúl
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhall d'fhoireann na scoile bheith ag déanamh cumarsáide le daltaí go míchuí trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile
- An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhall d'fhoireann na scoile bheith ag rochtain ar nó ag scaipeadh ábhair mhíchuí trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile
- *Risk of harm not being recognised by school personnel*
- *Risk of harm not being reported properly and promptly by school personnel*
- *Risk of child being harmed in the school by a member of school personnel*
- *Risk of child being harmed in the school by another child*
- *Risk of child being harmed in the school by volunteer or visitor to the school*
- *Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons*
- *Risk of harm due to bullying of child*
- *Risk of harm due to inadequate supervision of children in school*
- *Risk of harm due to inadequate supervision of children while attending out of school activities*
- *Risk of harm due to inappropriate relationship/communications between child and another child or adult*
- *Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school*
- *Risk of harm to children with SEN who have particular vulnerabilities*
- *Risk of harm to child while a child is receiving intimate care*
- *Risk of harm due to inadequate code of behaviour*
- *Risk of harm in one-to-one teaching, counselling, coaching situation*
- *Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner*
- *Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner*

3. Tá na nósanna imeachta seo a leanas ar bun ag an scoil chun aghaidh a thabhairt ar na rioscaí díobhála atá sonraithe sa mheasúnacht seo –

Tá sé molta nach mbeadh aon bhall foirne leo féin le páiste ach amháin i gcásanna speicificeach luaite thíos. Má tharlaíonn sé go mbíonn ar bhall foirne bheith leo féin de bharr aon chúis eile, bíonn orthu a bheith aireach duine eile a fháil chomh luath agus is féidir chun cosaint a thabhairt dóibh féin agus don pháiste.

It is recommended that in so far as is possible, no staff member be alone with a child apart from specific cases mentioned below. If it does happen that a staff member must be alone with a child for any another reason, they must be aware and get another adult/child to accompany them as soon as possible to give both themselves and the child adequate protection

- Tá cóip de *Ráiteas na scoile maidir le Cumhdach Leanaí* tugtha do gach ball d'fhoireann na scoile
- Tá cóip de *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna* tugtha do gach ball d'fhoireann na scoile
- Éilítear ar Fhoireann na Scoile cloí leis na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna* agus éilítear ar gach duine den fhoireann cláráithe teagaisc cloí leis an *Acht um Thús Áite do Leanaí 2015*
- Cuireann an scoil Clár Bí Sábháilte i bhfeidhm go hiomlán
- Cuireann an scoil an curaclam OSPS i bhfeidhm go hiomlán
- Tá Beartas Frithbhulaíochta ag an scoil a chloíonn go hiomlán le riachtanais *Nósanna Imeachta Frithbhulaíochta do Bhunscoileanna agus Iar-bhunscoileanna* na Roinne
- Tá nósanna imeachta maoirseachta ar an gclós nó ar an áit súgartha ag an scoil chun a chinntiú go mbíonn maoirseacht chuí ar leanaí le linn tionóil, imeacht na ndaltaí agus sosanna agus i leith achar sainiúil ar nós leithreas, seomraí malartaithe etc.
- Tá nósanna imeachta soiléire ar bun ag an scoil i leith éirí ón scoil
- Tá *Ráiteas Sláinte agus Sábháilteachta* ag an scoil
- Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na giorclán ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána
- Tá cóid iompraíochta ag an scoil d'fhoireann na scoile (foireann teagaisc –Comhairle na Múinteoirí agus neamh-theagaisc-sa chonradh fostaíochta)
- Cloíonn an scoil leis na nósanna imeachta araíonachta comhaontaithe don fhoireann
- All school personnel are provided with a copy of the school's Child Safeguarding Statement
- The Child Protection Procedures for Primary and Post-Primary Schools are made available to all school personnel
- School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools and all registered teaching staff are required to adhere to the Children First Act 2015
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools
- The school has a yard/playground supervision procedure to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place clear procedures in respect of school outings
- The school has a Health and Safety Statement
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- The school has codes of conduct for school personnel (teaching – Teaching Council and non-teaching staff- in their employment contracts)
- The school complies with the agreed disciplinary procedures for teaching staff

teagaisc

- Tá beartas Riachtanas Speisialta Oideachais ag an scoil
- Tá beartas don dlúthchúram ag an scoil i leith daltaí a bhfuil cúram dá leithéid uathu
- Tá beartas /nósanna imeachta ar bun ag an scoil do dháileadh cógais ar dhaltaí
- Tá na nithe seo a leanas déanta ag an scoil –
 - Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhóireann na scoile
 - Cinntíonn an scoil go bhfuil cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball nua d'fhóireann na scoile
 - Spreagtar lucht foirne chun leas a bhaint as oiliúint chuí
 - Spreagtar comhaltaí an bhoird bhainistíochta leas a bhaint as oiliúint chuí
 - Coimeádann an scoil taifid de gach oiliúint a chuirtear ar an bhfoireann agus ar chomhaltaí den bhord
- Tá nósanna imeachta ar bun ag an scoil do dháileadh na Garchabhrach
- Tá cóid iompraíochta ag an scoil do dhaltaí
- Tá beartas TFC ar bun ag an scoil i leith úsáide na TFC ag daltaí (PÚI)
- Tá beartas fóin phóca ar bun ag an scoil i leith úsáide fón póca ag daltaí
- Tá Plean Bainistíochta Teagmhais Chriticiúil ar bun ag an scoil
- Tá nósanna imeachta ar bun ag an scoil i leith úsáide daoine seachtracha chun seachadadh an churaclaim a fhorlónadh
- Tá nósanna imeachta ar bun ag an scoil i leith úsáide cóitseálaithe spóirt
- Tá nósanna imeachta soiléire ar bun ag an scoil i leith gníomhaíochtaí teagaisc duine-le-duine
- Tá nósanna imeachta soiléire ar bun ag an scoil i leith comhairlithe duine-le-duine
- Tá beartas agus nósanna imeachta ar bun ag an scoil i leith úsáid físeán/ fótógrafaíochta/ meáin eile chun ócáidí scoile a thaifead (PÚI)
- Tá nósanna imeachta ar bun ag an scoil i leith gníomhaíochtaí larscoile
- The school has a Special Educational Needs policy
- The school has an intimate care policy in respect of students who require such care
- The school has in place a policy for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has in place an ICT policy in respect of usage of ICT by pupils (AUP)
- The school has in place a mobile phone policy in respect of usage of mobile phones by pupils
- The school has in place a Critical Incident Management Plan
- The school has in place procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place procedures for the use of external sports coaches
- The school has in place clear procedures for one-to-one teaching activities
- The school has in place procedures for one-to-one counselling
- The school has in place a policy and procedures in respect of the use of video/photos/ other media to record school occasions (AUP)
- The school has in place procedures in respect of afterschool Activities

Nóta Tábhachtach: Is ceart a thabhairt faoi deara gurb é atá i gceist le baol i gcomhthéacs na measúnachta riosca seo ná an riosca "díobhála" mar a shainmhínítear é san Acht um Thús Áite do Leanaí 2015 agus nach é an riosca ginearálta i leith sláinte agus sábháilteachta atá i gceist. Leagtar amach an tsainmhíniú ar an "díobháil" i gCaibidil 4 de na Nósanna Imeachta um Chosaint Leanaí do *Bhunscoileanna agus Iarbhunscoileanna*.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools.

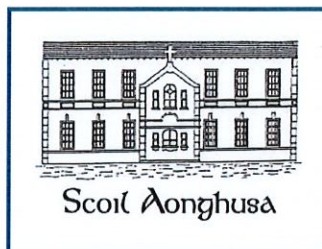
Agus é ag tabhairt faoin measúnacht riosca seo, tá gach dícheall déanta ag an mBord Bainistíochta chun a shonrú sa mhéid gur féidir é na rioscaí díobhála atá ábhartha don scoil agus chun a chinntiú go mbíonn nósanna imeachta leordhóthanacha ar bun chun gach riosca atá sonraithe a bhainistiú. Cé nach féidir gach riosca díobhála a thuar agus a bhaint, tá na nósanna imeachta atá liostaithe sa mheasúnacht riosca seo ar bun ag an scoil chun na rioscaí a bhainistiú agus a mhaolú sa mhéid gur féidir é.

Chuir an Bord Bainistíochta an mheasúnacht riosca seo i gcrích ar **15/04/2024**. Athbhreithneofar é mar chuid den athbhreithniú bliantúil ar Ráiteas na Scoile maidir le Cumhdach Leanaí.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

*This risk assessment has been completed by the Board of Management on **15/04/2024**. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.*

Módhanna Imeachta Scoil Aonghusa *Scoil Aonghusa Procedures*



1 School-based bullying, verbal, physical or psychological

- Code of behavior is implemented throughout the school to investigate and resolve conflict.
- Regular Anti-bullying initiatives to promote a culture of respect.
- Anti-bullying policy on our school website to inform parents.
- Promotion of a culture of openness and respect in which students can approach staff to discuss concerns and worries.
- Adequate supervision is provided to ensure codes are being followed.

2. Interaction with visitors to the school

- Visitors to the school must check in at reception at the front entrance.
- Front entrance to the school has a magnetic lock, so visitors must be provided with access by a staff member.
- Children are closely supervised by staff members during all school events in which visitors/guest speakers etc are invited into the school.

3. School events held outside the school grounds

- Pupils are closely supervised by staff when transitioning from one area to another (e.g. going to the toilets, going to and from the bus) and when interacting with staff and/or volunteers from the establishment they are visiting.
- Changing rooms are closely supervised by staff when in use by children e.g. at swimming lessons and sport's events.
- A staff member should never give a lift to a lone pupil in his/her car.
- Parental consent is sought where practicable before children leave the school to attend a special event such as a school tour or a trip that requires transportation from the school.

4. Hand-over of children to responsible adult at collection time

- Names and contact numbers of adults who have permission to collect each child are provided by parents at the beginning of each year and stored on our school online database.
- If an unknown adult comes to collect a child (e.g. a family friend, an aunt/uncle, a cousin, etc.) and the school has not been informed beforehand by parents, the school calls the parents to confirm the child has permission to go with that adult.
- If an adult appears to be under the influence of drugs or alcohol when they come to collect a child from school, they are not released by the class teacher. This would then be reported to the DLP or DDLP immediately.

5. Storage or publication of photos of children

- Written parental permission to upload photos of children on the school website is obtained by the school via the school's enrolment form.
- Children are not permitted to use electronic devices (e.g. iPads, cameras, personal devices) unless under the supervision of an adult. Children are not permitted to use camera phones during the school day or at school events.

6. Withdrawal of children from class / yard

- Parents are informed and parental consent required if children are withdrawn from class on a regular basis, e.g for learning support, resource or movement breaks.
- Special Education Rooms have glass panels in doors.
- Children who need to use the toilet during yard time must get permission from the supervising teacher.
- When a teacher/member of staff talks with a child one-on-one it is done so in an open space or in a room with the door left open at all times.

7. Lack of healthy lunch or insufficient lunch

- Teachers monitor children's lunches/drinks and ensure that all children are provided with a sufficient quantity of healthy food each day.
- If a child is not provided with any lunch in school, the school phones the parents. If a lunch is not provided, best efforts are made to ensure the child is adequately fed throughout the day.
- If a child regularly has no lunch and the situation did not improve after speaking with the parents, the class teacher informs the DLP or DDLP.

8.Data protection

- Confidential documents relating to children in the school are stored securely in the school.
- Hard copies are stored in locked filing cabinets in the principal's office and in support teachers' classrooms.
- Soft copies are stored in a secure online database. Documents are shared with staff on a need- to- know basis.
- Parental permission for transfer of information i.e. between school staff, between the school and previous/prospective schools, between the school and other professionals is obtained.

9. Children presenting with social, emotional, behavioural or medical needs in school

- Concerns relating to social, emotional, behavioural or medical needs are communicated to parents by phone, at collection time or through formal meetings.
- Children are provided with additional support in school through the model of the Continuum of Support. This may be in the form of in class support or withdrawal from

class. Staff discuss concerns and learning targets with parents and formulate a plan of action. Learning targets are regularly monitored to track progress.

- An individual care plan will be completed for children with additional vulnerabilities to ensure extra supports are in place within the school environment as required. The specific strategies outlined in this care plan will be monitored and reviewed on a regular basis to ensure the needs and supports identified are current and appropriate.
- The school may recommend onward referral (e.g. to the Primary Care Team, the School Age Disability Team, NEPS, GP or CAMHS) for children presenting with significant difficulties.
- Significant concerns are raised with the DLP or DDLP.
- A medical protocol taken from the School's Health and Safety policy will be implemented in the event that a child requires medication throughout the school day.

10. Late drop-offs, early collection, late pick up, attendance

- Children who are dropped to school late or collected from school early are logged on the school data-base system. The school discusses punctuality with parents if children are regularly late.
- Children's attendance at school will be monitored with absence notes required for any missed days. Contact will be made with parents in instances of regular absences, with a record of any discussion stored securely on the school data system.
- Significant attendance concerns are reported to the Education Welfare Officer.

11. Exposure to inappropriate online content

- Use of electronic devices, e.g. iPads, Chrome Books, laptops, cameras, is monitored and supervised by teachers.
- School internet is provided by PDST Technology in Education which is monitored for inappropriate content and unsuitable websites blocked.
- Inappropriate content which appears through the school internet is reported to the DLP or DDLP and reported to our internet provider
- Remote learning platforms Seesaw, Class Dojo and Zoom are used with parental consent. Children who email work to their teacher do so from their parent's/guardian's email account.

12. Accidents and injuries on site

- Accidents and injuries that occur on the premises shall be managed in accordance with the Health and Safety Policy and an incident form will be completed.
- This policy will be discussed with all staff at induction day and at any other point required.
- A Risk Assessment Audit is completed annually as per our Health and Safety Statement.
- Toileting accidents are not uncommon particularly at junior level, and it is therefore prudent that these situations are dealt with in the school. Parents may not be in a position to come to the school immediately should their child have a toileting accident. Spare pants and underwear is stored in the school. Children who are able and comfortable to change themselves are given the privacy in the toilet or spare room to do so themselves. However, if a child in the junior class is uncomfortable to do so, they may be helped by an older sibling and or the class teacher in the presence of another person. Parents should be informed of such incidences.

13. Dealing with a suspected case of Covid-19

- Staff members manage a suspected case of Covid-19 in line with the protocol outlined in the school's Covid-19 Response Plan and the checklist 'Seicliosta chun Déileáil le Cás Amhrasta de Covid-19'.

Procedure for the management of allegations of abuse or misconduct against workers / volunteers of a child availing of our service

Minor complaints about staff are managed in line with the complaint's procedure.

- Allegations against staff of abuse or misconduct are managed according to the school Child Protection Policy.

Procedure for the recruitment and selection of workers and volunteers to work with children

- Only teachers who are Garda vetted are employed. All temporary and permanent teachers are registered with the Teaching Council.
- All SNAs who are employed in the school in a temporary or permanent capacity are Garda vetted. Substitute SNAs will present with Garda vetting.
- Parents and volunteers who work with the children on a long-term and/or consistent basis are Garda vetted.
- References from previous employers are obtained before employment in the school.
- Form of Undertaking and Statutory Declaration must be completed before commencing in the school.

Procedure for the provision of and access to child safeguarding training and information, including the identification of the occurrence of harm

- Staff are informed of school child-protection and anti-bullying procedures during staff induction at the beginning of each school year.
 - School policies are provided to all staff and discussed.
 - All staff will be trained in the recognition of signs of abuse and reasonable grounds for concern and provided with a copy of the relevant sections of Children First during staff induction each August/September. All new members of staff hired after this induction day will receive training as soon as possible from an appropriate member of staff.
 - Staff are informed of reporting procedures and provided with a copy of the Child Safeguarding Statement.
- Child Protection Guidelines, including names of the DLP and DDLP and reporting procedures, are in every room.
- The DLP/DDLP/Board of Management engage with Child Protection training through local education centers.
- School management stay updated on current Child Protection guidelines and circulars. School management will update staff and BoM and provide any training required where appropriate.

Procedure for the reporting of child protection or welfare concerns to Tusla

- All mandated persons shall report a mandated concern to Tusla as soon as practicable in accordance with the Children First Act.
- The DLP or DDLP shall act as a resource to the mandated person to ensure that reporting procedures are followed correctly and promptly.
- On completion, a report shall be forwarded to the relevant Duty Social Worker by the DLP, DDLP or Mandated Person.
- In the event the report is forwarded by the DLP or DDLP, the Mandated Person shall be informed in writing that the report has been forwarded.
In the event that the report is forwarded by a mandated person without the assistance of the DLP/DDLP, the DLP or DDLP shall be informed and any copies provided to be stored securely in a locked filing cabinet in the DLP's office.

Procedure for maintaining a list of the persons (if any) in the relevant service who are mandated persons

All teachers registered with the Teaching Council are mandated persons. Mandated persons, as defined in the Children First Act 2015, have a statutory obligation to report concerns which reach a particular threshold to Tusla and to cooperate with Tusla in the assessment of mandated reports.

Procedure for appointing a relevant person

- The school principal and DLP, is the relevant person in accordance with the Children First Act 2015.
- The deputy principal and DDLP, will deputise for the DLP in her absence.
- The name and contact details of the current DLP and DDLP will be displayed at the school entrance, in the staffroom and on the school website.
- All procedures listed are available upon request.

Cuirfear cóip de Ráiteas agus Measúnú Riosca um Chumhdach Leanaí ar fáil do:

- Aon Oiliúnóirí seachtracha
- Tuismitheoirí/ oibrithe deonach a ghlacann páirt in imeachtaí scoile
- Múinteoirí/ baill foirne ionaid
- Ábhar Oidí
- Daltaí ar Thaithí Oibre

A copy of Scoil Aonghusa's Child Protection Statement and Risk Assessment will be provided to:

- all external coaches
- Parents/volunteers taking part in school activities
- Substitute teachers/staff
- Student Teachers
- Students on work experience


Sínithe - Seamus Finegan

15 Aibreán 2024

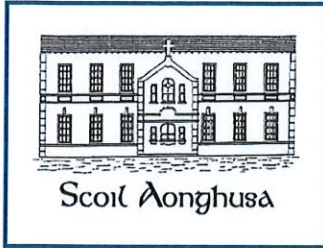
Cathaoirleach, An Bord Bainistíochta


Sínithe - Edel Ní Bhroin

Príomhoide/Rúnaí ag an mBord Bainistíochta

Scoil Aonghusa,
Geata an Domhnaigh,
Droichead Átha,
Co. Lú

19740 V
www.scoilaonghusa.com



Fógra maidir le hathbhreithniú an Bhoird Bainistíochta ar an Ráiteas um Chumhdach Leanaí

Chuig: Pobal na Scoile

Is mian le Bord Bainistíochta Scoil Aonghusa an méid a leanas a chur in iúl duit:

The Board of Management of Scoil Aonghusa informs you that:

Tugadh chun críche athbhreithniú bliantúil an Bhoird Bainistíochta ar Ráiteas um Chumhdach Leanaí na scoile ag cruinniú an Bhoird a tionóladh ar an 15 Aibreán 2024.

The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board of Management meeting of 15 April 2024.

Rinneadh an t-athbhreithniú sin i gcomhréir leis an "Seicliosta le haghaidh Athbhreithnithe ar an Ráiteas um Chumhdach Leanaí" a foilsíodh ar shuíomh gréasáin na Roinne www.gov.ie

This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's website www.gov.ie

Síniú : Seamus Finegan Dáta: 15/4/24

Seamus Finegan

An Cathaoirleach, An Bord Bainistíochta

Síniú : Edel Ní Bhroin Dáta: 15/4/2024

Edel Ní Bhroin

An Príomhoide/Rúnaí an Bhoird Bainistíochta

