

## RÁITEAS COSAINT LEANAÍ



Scoil Aonghusa

## CHILD SAFEGUARDING STATEMENT

Scoil Aonghusa, Geata an Domhnaigh, Droichead  
Átha, Co. Lú

[www.scoilaonghusa.com](http://www.scoilaonghusa.com)

### 1. AINM NA SEIRBHÍSE

Is bunscoil í Scoil Aonghusa faoi chúram na Roinne agus faoi phátrúnacht an Ard Easpag. Tugann an scoil oideachas do pháistí ó 4-13 bliana d'aois. Faoi láthair tá 12 oide, 1 chúntóir riachtanais speisialta rúnaí agus glantóir.

### 2. NÁDÚR NA SEIRBHÍSE

Is e ról na scoile ná oideachas cuí a chur ar fáil dár bpáistí. Tá sé mar aidhm ag Scoil Aonghusa timpeallacht foghlama sábháilte agus socair a chothú.

Seirbhísí/Gníomhaíochtaí i Scoil Aonghusa

- Gníomhaíochtaí laethúla chun na páistí a mhúineadh i ngleic leis an Curaclam Náisiúnta. Is trí cheachtanna il-ranga, teagasc foirne, grúpaí bheaga, obair stáisiúin agus obair aonarach a dhéantar teagasc sa scoil.
- Tagann múinteoirí ón phobail chun na scoile chun múineadh m.sh traenálaí CLG, Múinteoirí ceoil.
- Gníomhaíochtaí nach bhfuil ar shuíomh na scoile m.sh Ranganna snámha, imeachtaí spóirt agus turasanna scoile.
- Imeachtaí iar-scoile le baill foirne nó le múinteoirí neamhspleácha m.sh rince, fícheall.
- Cuairteanna ó bhaill gnó áitiúla
- Ócáidí Scoile m.sh Seachtain na Gaeilge, Lá spóirt.
- Rannpháirtíocht tuismitheora sa scoil

### 1. NAME OF SERVICE BEING PROVIDED

Scoil Aonghusa is a Primary National Gaelscoil, state-funded by the Department of Education and Skills and under the Patronage of the Archbishop of Armagh. Scoil Aonghusa provides primary education for children aged 4 to 13 years. We currently employ 12 teachers, 1 Special Needs Assistant, 1 secretary and 1 cleaner.

### 2. NATURE OF SERVICE AND PRINCIPLES TO SAFEGUARD CHILDREN FROM HARM

The role of the school is to provide an appropriate education for our pupils. A stable, secure learning environment is essential in order to achieve this goal.

Activities and services provided:

- Daily activities to educate the children in line with the National Curriculum. Lessons are conducted through whole class teaching, team teaching (i.e. 2 or more adults co-teaching a class), small group and station teaching (i.e. one adult and six children) and withdrawal teaching (i.e. small groups of children or individual children receiving additional instruction with a support teacher outside of the main classroom).
- Visiting teachers to the school, e.g. G.A.A coaches and music teachers.
- School-based activities off campus, e.g. swimming lessons in the local swimming pool, sport events, school tours.
- After-school clubs run on the school premises with school staff or independent businesses, e.g. Irish Dancing, Chess.
- Engagement with representatives of local initiatives.

Creidimid go bhfuil sé de cheart ag páistí a bheith ag foghlaim i dtimpeallacht go mothaíonn siad slán sábháilte agus cosaint ó aon bhaol ar nós faillí, ionsaí nó mí-usáid ghnéis.

Tá ár bhfoireann ar a n-airdeall faoi aon comharthaí a léiríonn buairt nó dochar i measc na ndaltaí.

### **3. MEASÚNÚ RIOSCA**

D'aithin an scoil na rioscaí dochair seo a leanas a bhainfeadh le himeachtaí na scoile. Tá na nósanna imeachta seo a leanas i bhfeidhm ag an scoil le dul i ngleic leis na rioscaí dochair a aithníodh sa mheasúnú.

- School Events, e.g. Sport's Day, Seachtain na Gaeilge.
- Parental involvement.

We believe that children have the right to learn in an environment in which they feel secure and protected from all forms of harm; such as neglect, assault, ill-treatment or sexual abuse.

Our staff are vigilant for any signs of distress or harm among our pupils and apply our safeguarding procedures diligently to address and alleviate any such problems.

### **3. RISK ASSESSMENT**

We have carried out a risk assessment of any potential for harm to a child while under our care. Below is a list of the areas of risk identified and the list of procedures for managing these risks.

#### **1 School-based bullying, verbal, physical or psychological**

- Code of behavior is implemented throughout the school to investigate and resolve conflict.
- Regular Anti-bullying initiatives to promote a culture of respect.
- Anti-bullying policy on our school website to inform parents.
- Promotion of a culture of openness and respect in which students can approach staff to discuss concerns and worries.
- Adequate supervision is provided to ensure codes are being followed.

#### **2. Interaction with visitors to the school**

- Visitors to the school must check in at reception at the front entrance.
- Front entrance to the school has a magnetic lock, so visitors must be provided with access by a staff member.
- Children are closely supervised by staff members during all school events in which visitors/guest speakers etc are invited into the school.

### **3. School events held outside the school grounds**

- Pupils are closely supervised by staff when transitioning from one area to another (e.g. going to the toilets, going to and from the bus) and when interacting with staff and/or volunteers from the establishment they are visiting.
- Changing rooms are closely supervised by staff when in use by children e.g. at swimming lessons and sport's events.
- A staff member should never give a lift to a lone pupil in his/her car.
- Parental consent is sought where practicable before children leave the school to attend a special event such as a school tour or a trip that requires transportation from the school.

### **4. Hand-over of children to responsible adult at collection time**

- Names and contact numbers of adults who have permission to collect each child are provided by parents at the beginning of each year and stored on our school online data-base.
- If an unknown adult comes to collect a child (e.g. a family friend, an aunt/uncle, a cousin, etc.) and the school has not been informed beforehand by parents, the school calls the parents to confirm the child has permission to go with that adult .
- If an adult appears to be under the influence of drugs or alcohol when they come to collect a child from school, they are not released by the class teacher. This would then be reported to the DLP or DDLP immediately.

### **5. Storage or publication of photos of children**

- Written parental permission to upload photos of children on the school website is obtained by the school via the school's enrolment form.
- Children are not permitted to use electronic devices (e.g. iPads, cameras, personal devices) unless under the supervision of an adult. Children are not permitted to use camera phones during the

school day or at school events.

#### **6. Withdrawal of children from class / yard**

- Parents are informed and parental consent required if children are withdrawn from class on a regular basis, e.g. for learning support, resource or movement breaks.
- Special Education Rooms have glass panels in doors.
- Children who need to use the toilet during yard time must get permission from the supervising teacher.
- When a teacher/member of staff talks with a child one-on-one it is done so in an open space or in a room with the door left open at all times.

#### **7. Lack of healthy lunch or insufficient lunch**

- Teachers monitor children's lunches/drinks and ensure that all children are provided with a sufficient quantity of healthy food each day.
- If a child is not provided with any lunch in school, the school phones the parents. If a lunch is not provided, best efforts are made to ensure the child is adequately fed throughout the day.
- If a child regularly has no lunch and the situation did not improve after speaking with the parents, the class teacher informs the DLP or DDLP.

#### **8.Data protection**

- Confidential documents relating to children in the school are stored securely in the school.
- Hard copies are stored in locked filing cabinets in the principal's office and in support teachers' classrooms.
- Soft copies are stored in a secure online database. Documents are shared with staff on a need to know basis.
- Parental permission for transfer of information i.e. between school staff, between the school and previous/prospective schools, between the school and other professionals is obtained.

### **9. Children presenting with social, emotional, behavioural or medical needs in school**

- Concerns relating to social, emotional, behavioural or medical needs are communicated to parents by phone, at collection time or through formal meetings.
- Children are provided with additional support in school through the model of the Continuum of Support. This may be in the form of in class support or withdrawal from class. Staff discuss concerns and learning targets with parents and formulate a plan of action. Learning targets are regularly monitored to track progress.
- An individual care plan will be completed for children with additional vulnerabilities to ensure extra supports are in place within the school environment as required. The specific strategies outlined in this care plan will be monitored and reviewed on a regular basis to ensure the needs and supports identified are current and appropriate.
- The school may recommend onward referral (e.g. to the Primary Care Team, the School Age Disability Team, NEPS, GP or CAMHS) for children presenting with significant difficulties.
- Significant concerns are raised with the DLP or DDLP.
- A medical protocol taken from the School's Health and Safety policy will be implemented in the event that a child requires medication throughout the school day.

### **10. Late drop-offs, early collection, late pick up, attendance**

- Children who are dropped to school late or collected from school early are logged on the school data-base system. The school discusses punctuality with parents if children are regularly late.
- Children's attendance at school will be monitored with absence notes required for any missed days. Contact will be made with parents in instances of regular absences, with a record of any discussion stored

securely on the school data system.

- Significant attendance concerns are reported to the Education Welfare Officer.

### **11. Exposure to inappropriate online content**

- Use of electronic devices, e.g. iPads, Chrome Books, laptops, cameras, is monitored and supervised by teachers.
- School internet is provided by PDST Technology in Education which is monitored for inappropriate content and unsuitable websites blocked.
- Inappropriate content which appears through the school internet is reported to the DLP or DDLP and reported to our internet provider

### **12. Accidents and injuries on site**

- Accidents and injuries that occur on the premises shall be managed in accordance with the Health and Safety Policy and an incident form will be completed.
- This policy will be discussed with all staff at induction day and at any other point required.
- A Risk Assessment Audit is completed annually as per our Health and Safety Statement.
- Toileting accidents are not uncommon particularly at junior level, and it is therefore prudent that these situations are dealt with in the school. Parents may not be in a position to come to the school immediately should their child have a toileting accident. Spare pants and underwear is stored in the school. Children who are able and comfortable to change themselves are given the privacy in the toilet or spare room to do so themselves. However, if a child in the junior class is uncomfortable to do so, they may be helped by an older sibling and or the class teacher in the presence of another person. Parents should be informed of such incidences.

#### **4. PROCEDURES**

Our Child Safeguarding Statement has been developed in line with requirements under the Children First Act 2015, the Children First: National Guidance, and Tusla's Child Safeguarding: A Guide for Policy, Procedure and Practice. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

##### **Procedure for the management of allegations of abuse or misconduct against workers / volunteers of a child availing of our service**

- Minor complaints about staff are managed in line with the complaint's procedure.
- Allegations against staff of abuse or misconduct are managed according to the school Child Protection Policy.

##### **Procedure for the recruitment and selection of workers and volunteers to work with children**

- Only teachers who are Garda vetted are employed. All temporary and permanent teachers are registered with the Teaching Council.
- All SNAs who are employed in the school in a temporary or permanent capacity are Garda vetted. Substitute SNAs will present with Garda vetting.
- Parents and volunteers who work with the children on a long-term and/or consistent basis are Garda vetted.
- References from previous employers are obtained before employment in the school.
- Form of Undertaking and Statutory Declaration must be completed before commencing in the school.

##### **Procedure for the provision of and access to child safeguarding training and information, including the identification of the occurrence of harm**

- Staff are informed of school child-protection and anti-bullying procedures during staff induction at the beginning of each school year.

- School policies are provided to all staff and discussed.
- All staff will be trained in the recognition of signs of abuse and reasonable grounds for concern and provided with a copy of the relevant sections of Children First during staff induction each September. All new members of staff hired after this induction day will receive training as soon as possible from an appropriate member of staff.
- Staff are informed of reporting procedures and provided with a copy of the Child Safeguarding Statement.
- Child Protection Guidelines, including names of the DLP and DDLP and reporting procedures, are in every room.
- The DLP/DDLP/Board of Management engage with Child Protection training through local education centers.
- School management stay updated on current Child Protection guidelines and circulars. School management will update staff and BoM and provide any training required where appropriate.

**Procedure for the reporting of child protection or welfare concerns to Tusla**

- All mandated persons shall report a mandated concern to Tusla as soon as practicable in accordance with the Children First Act.
- The DLP or DDLP shall act as a resource to the mandated person to ensure that reporting procedures are followed correctly and promptly.
- On completion, a report shall be forwarded to the relevant Duty Social Worker by the DLP, DDLP or Mandated Person.
- In the event the report is forwarded by the DLP or DDLP, the Mandated Person shall be informed in writing that the report has been forwarded.

In the event that the report is forwarded by a mandated person without the assistance of the DLP/DDLP, the DLP or DDLP shall be informed and any copies provided to be stored securely in a locked filing cabinet in the DLP's office.



**Procedure for maintaining a list of the persons (if any) in the relevant service who are mandated persons**

All teachers registered with the Teaching Council are mandated persons. Mandated persons, as defined in the Children First Act 2015, have a statutory obligation to report concerns which reach a particular threshold to Tusla and to cooperate with Tusla in the assessment of mandated reports.

**Procedure for appointing a relevant person**

- The school principal and DLP, is the relevant person in accordance with the Children First Act 2015.
- The deputy principal and DDLP, will deputise for the DLP in her absence.
- The name and contact details of the current DLP and DDLP will be displayed at the school entrance, in the staffroom and on the school website.
- All procedures listed are available upon request.

**5. IMPLEMENTATION**

We recognise that implementation is an ongoing process. Our service is committed to the implementation of the Child Safeguarding Statement and the procedures that support our intention to keep children safe from harm while availing of our service. This document will be published on our school website and will be circulated to all members of our school community including parents and staff. A hard copy of the policy is on request.

**6. CHILD SAFEGUARDING STATEMENT**

Scoil Aonghusa is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the Children First Act 2015, Children First: National

**6. RÁITEAS UM CHUMHDACH LEANAÍ**

Gaelscoil mheasctha, aonsruthach is ea Scoil Aonghusa a chuireann oideachas ar fáil trí mheán na Gaeilge ó na Naíonáin Shóisearacha go dtí Rang a Sé.

De réir riachtanas an Achta *Tús Áite do Leanaí*

2015, Tús Aite do Leanaí: Treoirlínte Naisiúnta um Chosaint agus Leas Leanaí do Bhunscoileanna agus d'Iarbhunscoileanna 2017 agus de réir na Treoracha ó *Tusla* maidir le hullmhúchán Ráiteas um Chumhdach Leanaí, tá aontaithe ag Bord Bainistíochta Scoil Aonghusa an Ráiteas um Chumhdach Leanaí a leagan amach sa cháipéis seo.

1 Tá glactha ag Bord Bainistíochta Scoil Aonghusa le Nósanna Imeachta na Roinne maidir le Cosaint Leanaí do Bhunscoileanna agus d'Iarbhunscoileanna 2017 mar chuid den Ráiteas iomlán Chumhdach Leanaí agus cuirfidh siad i bhfeidhm iad ina n-iomláine, gan leasú.

**2 An Duine Idirchaidrimh is ea: EDEL NÍ BHROIN- PRÍOMHOIDE**

**3 An Duine Idirchaidrimh Ainmnithe Tánaisteach [Ao1] is ea: MAIRÉAD MHIC AN RÍOGH- LEAS PRÍOMHOIDE**

4 Aithníonn Bord Bainistíochta Scoil Aonghusa go bhfuil cúrsaí cosanta agus leasa leanaí lárnach i ngach gné de shaol na scoile agus gur gá go bhfeicfear é seo i bpolasaithe uile na scoile, i nósanna imeachta na scoile, i gcleachtas na scoile agus in imeachtaí na scoile. Cloífidh an scoil leis na prionsbail dheachleachtais a leanas maidir le cosaint agus leas leanaí. Déanfaidh an scoil:

- Cosaint agus Leas Leanaí a aithint mar an rud is tábhachtaí, beag beann ar chúrsaí eile.
- Cloí ina iomláine leis na dualgais reachtúla faoin Acht um Thús Áite do Leanaí 2015 agus le reachtaíocht eile ábhartha a bhaineann le cosaint agus le leas leanaí.
- Comhoibriú go huile is go hiomlán leis na húdaráis reachtúla ábhartha maidir le cúrsaí cosanta agus leas leanaí.
- Glacadh le cleachtais shábháilte chun an fhéidearthacht go dtarlódh díobháil [Ao2] nó timpistí do leanaí a laghdú agus chun oibríthe a chosaint ar phriacail [Ao3] neamhriachtanacha

Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Scoil Aonghusa has agreed the Child Safeguarding Statement set out in this document.

The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement.

**The Designated Liaison Person (DLP) is EDEL NÍ BHROIN- PRÍOMHOIDE**

**The Deputy Designated Liaison Person (DDLDP) is MAIRÉAD MHIC AN RÍOGH- LEAS PRÍOMHOIDE**

The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities in its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from any unnecessary risks that may leave themselves open to accusations of abuse or neglect.

a d'fhágfadh go ndéanfaí líomhaintí mí-úsáide nó faillí ina gcoinne.

- Nós na hoscailteachta le tuismitheoirí a fhorbairt agus rannpháirtíocht na dtuismitheoirí in oideachas a bpáistí a spreagadh; agus
- Meas a léiriú ar riachtanais rúndachta agus iad ag plé le cúrsaí chosaint leanaí.

Tá na nósanna imeachta/beartais seo a leanas i bhfeidhm:

Maidir le haon bhall foirne atá ina (h)ábhar fiosrúcháin (pé cur síos a dhéantar air) maidir le haon ghníomh, le haon neamhghníomh, nó le haon chás, maidir le haon pháiste atá ag freastal ar an scoil, cloíonn an scoil leis na nósanna imeachta leagtha amach i gCaibidil a 7 de na Nósanna imeachta [Ao4]maidir le Cosaint Leanaí i mBunscoileanna agus in Iarbunscoileanna 2017 agus leis na nósanna imeachta ábhartha smachta aontaithe do bhaill foirne scoile atá foilsithe ar shuíomh idirlín na ROS.

Maidir le roghnú nó earcú na mball agus lena n-oiriúnacht chun obair le páistí, cloíonn an scoil le riachtanais ghrinnfhiosraithe reachtúla an Achta BGN (Leanaí agus daoine soghonta) 2012 go 2016 agus le treoir níos forleithne dhualgas chúraim leagtha amach i gCiorcláin ábhartha na nGardaí um ghrinnfhiosrú agus um earcú atá foilsithe ag an ROS agus ar fáil ar shuíomh idirlín na ROS.

Maidir le soláthar an eolais agus, nuair is gá, teagasc agus oiliúna don fhoireann maidir le déanamh díobhála a aithint (mar a shainmhínítear san Acht 2015), déanann an scoil;

- Cóip de Ráiteas um Chumhdach Leanaí na scoile a sholáthar do na baill foirne ar fad.
- Cinnte de go ndéantar cóip de Ráiteas um Chumhdach Leanaí na scoile a sholáthar do gach ball foirne nua

- develop a practice of openness with parents and encourage parental involvement in the education of their children.
- fully respect confidentiality requirements in dealing with child protection matters.

The following procedures/measures are in place:

In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.

In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.

In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

- Has provided each member of staff with a copy of the school's Child Safeguarding Statement.
- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement.
- Encourages staff to avail of relevant training.
- Encourages Board of Management members to avail of relevant training.

- An fhoireann a spreagadh leas a bhaint as oiliúint ábhartha
- Baill an Bhoird Bhainistíochta a spreagadh chun leas a bhaint as oiliúint ábhartha
- (faoi chúram an Bhoird Bhainistíochta) taifead a choimeád d'oiliúint na mball agus bhaill foirne an Bhoird Bhainistíochta.

Maidir le tuairisciú buarthaí faoi chosaint leanaí do Tusla, tá ceangal ar gach ball foirne scoile cloí leis na nósanna imeachta atá leagtha amach sna Nósanna Imeachta maidir le Cosaint Leanaí i mBunscoileanna agus in Iarbhunscoileanna 2017 [Ao5] i gcás múinteoirí cláraithe, na cinn sin a bhaineann le tuairsciú sainordaithe faoin Acht um Thús Áite do Leanaí 2015, san áireamh.

Sa scoil seo, tá an DIA thuasainmnithe ceaptha ag an mBord mar an duine ábhartha [Ao6] (mar a shainmhínítear san Acht um Thús Áite do Leanaí 2015) le bheith ina chéadphointe teagmhála maidir le Ráiteas um Chumhdach Leanaí na scoile.

Tá gach aon mhúinteoir cláraithe fostaithe ag an scoil ina nduine faoi shainordú faoin Acht um Thús Áite do Leanaí 2015.

De réir an Achta um Thús Áite do Leanaí 2015, tá an Bord tar éis measúnacht priacail a dhéanamh ar an bhféidearthacht díobhála [Ao7] do pháistí agus iad ag freastal ar scoil nó ag glacadh páirte in imeachtaí na scoile. Tá measúnacht scríofa a leagann amach na réimsí priacail aitheanta agus na nósanna imeachta chun na priacail sin a bhainistiú mar chuid de na nósanna seo.

Tá fáil ar na nósanna imeachta éagsúla a ndéantar tagairt dóibh sa Ráiteas seo ar

- The Board of Management maintains records of all staff and Board member training.

In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.

All registered teachers employed by the school are mandated persons under the Children First Act 2015.

In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is outlined above and part of this statement.

The various procedures referred to in this Statement can be accessed via the school’s website, the DES website or will be made available

shuíomh idirlín na scoile, ar shuíomh idirlín na ROS nó ar fáil ó scoil ach é a iarraidh.

**Nóta:** Níl an méid thuasluaite le bheith ina liosta uileghabhálach. Cuimseoidh Boird Bhainistíochta éagsúla nósanna imeachta/beartais eile a bhaineann le hábhar sa scoil atá i gceist.

Tá an ráiteas thuas foilsithe ar shuíomh idirlín na scoile agus tá sé curtha ar fáil go gach ball foirne na scoile, do Chumann na dTuismitheoirí agus don Phátrún. Is furasta do thuismitheoirí agus do chaomhnóirí teacht air ach é a iarraidh. Déanfar cóip den Ráiteas a chur ar fáil do Tusla agus don Roinn má iarrtar.

Déanfar Aithbhreithniú bliantúil ar an Ráiteas um Chumhdach Leanaí nó chomh luath agus is féidir tar éis aon athruithe ábhartha ar aon rud a ndéanann an Ráiteas seo tagairt dó.

Ghlac an Bord Bainistíochta an Ráiteas seo um Chumhdach Leanaí ar

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Cathaoirleach an Bhoird

Sínithe: \_\_\_\_\_

Príomhoide

Sínithe: \_\_\_\_\_

on request from the school.

This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the Patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department of Education if requested.

This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on \_\_\_\_\_

Chairperson of Board of Management

Signed: \_\_\_\_\_

Principal

Signed: \_\_\_\_\_